

Abstract

The current research aims at demonstrating the extent of the role of knowledge management strategies as an independent variable and the quality of educational service as a responsive variable. This research is applied at University of Anbar. It tries to come up with a set of recommendations that contribute to strengthening the practice and adoption of the variables in the organizations under study. For the purpose of the search, a sample of (320 members of the teaching staff) from University of Anbar is adopted.

The basic questionnaire was relied upon to collect data and information that were processed and analyzed using basic methods such as the arithmetic mean, standard deviation, correlation coefficient and coefficient, difference, importance, and multiple regression. The researchers reach several results that show that University of Anbar is able to use the possibility of the coding dimension of classifying and storing knowledge in databases to be easily entered and used by the individuals in enhancing the quality of educational service at the university. As for the most important recommendations, the administration of University of Anbar should take advantage of the strong relationship between knowledge management strategies to bring about more positive changes in the quality of educational service in general through the exchange of ideas and information between individuals