

Higher education witnessed its academic revolution marked by unprecedented transformations in its scope and diversity, resulting in the results of accreditation, which obliged all educational institutions to understand this continuous process their potential benefits. The current research is accompanied by an analytical critique of accreditation and its underlying philosophy of origin and composition based designed to present the contents on which these topics were based on the level of detail. The study has reached to many conclusions, the most important of which is that the word 'accreditation' is often used)Incorrectly(and)Interchangeably(. It has also reached to many recommendations, the most important of these was that the deans of the faculties of the university should focus on the constraints and limitations that prevent the implementation of the requirements of academic accreditation because they contribute significantly to improve the university performance, according to the current administrative trends